

Biruni University 1st International English Language Teaching (ELT) Conference

October 15-16, 2021

Opening Ceremony 10.00-10.30			
PLENARY I: Prof. Dr. Selami AYDIN 10.30-11.15			
PLENARY II: Prof. Dr. Onur KÖKSAL 11.15-12.00			
CONCURRENT SESSIONS	HOURS	ROOM 1	ROOM 2
Concurrent Session I	12.00-13.00	The Agenda of the EFL Textbook Vision 1— Designed by the Ministry of Iranian National Education <i>Ömer Gökhan Ulum</i>	EFL Learners' Psychosocial Apperceptions between Face-to-Face and Remote Learning Environments During the Pandemic <i>Bora Demir & Scott L. Walker</i>
		Writer's Block in Writing in English <i>Nejla Gezmiş</i>	Attitudes and Perceptions of Adult Learners in Tertiary English Learning Programs on the Use of Web 2.0 Platforms <i>Ayşe Asena Demirağ & Kemal Sinan Özmen</i>
Break 13.00-13.15			
CONCURRENT SESSIONS	HOURS	ROOM 1	ROOM 2
Concurrent Session II	13.15-14.15	Why and How to boost 21st Century Skills in EFL classes <i>Güliden Çelik</i>	A Comparative Analysis of Human Nature and Moral Issues in Aesop's Fables and Francis Bacon's "Essays" <i>Rabia Nesrin Er</i>
		Technology Literacy Attainment as a Language Teacher Skill in the 21st Century <i>Görsev Şönmez</i>	Songs for Promoting Learner Agency in English Language Classes <i>Emine Güzel</i>
Break 14.15-14.30			
PLENARY III: Prof. Dr. Çiler HATİOĞLU 14.30-15.15			
CONCURRENT SESSIONS	HOURS	ROOM 1	ROOM 2
Concurrent Session III	15.15-16.45	Correlation of Self-Confidence and Language Learning <i>Beyzanur Güneş</i>	Turkish ELT Students' Perceptions of their Challenge Areas in English Language <i>Zoe Marlowe</i>
		Introverted-Extraverted Personality and Foreign Language Learning <i>Firat Ünsal</i>	Turkish EFL classrooms' academic task structure and social participation structure <i>İlknur Ülker Mermer</i>
		Meme Language And YOLO Attitude Are The New Trends In English Pedagogy: Gucci Or FOMO Language Learning, a Perspective <i>Abha Singh</i>	A Case Study of Bilingual Education in the US State of South Carolina with View Towards Current Direction & Challenges <i>Courtney Bailey & Haris Haq</i>
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PLENARY IV: Dr. Jessica MACKAY 10.00-10.45			
CONCURRENT SESSIONS	HOURS	ROOM 1	ROOM 2
Concurrent Session IV	10.45-11.45	EFL Instructors' Views on the Effectiveness of On-site and Online Writing Feedback <i>Seda Açıkoportali & Buse Aksoy</i>	Hidden Behind the Catchy Trends: Precarity in ELT <i>Tugay Elmas</i>
		Assessment for Writing Skills in Online Learning <i>Sevil Elchin Gurbanova</i>	Investigating the Stress Levels of English Language Teachers <i>Kübra Erdoğan & Kadir Anıl Kara</i>
Break 11.45-12.00			
CONCURRENT SESSIONS	HOURS	ROOM 1	ROOM 2
Concurrent Session V	12.00-13.00	Dynamic Intercultural Competence Models for Language Education <i>Ömer Eren</i>	Transformative Approach in EFL Grammar Instruction: Flipped Learning <i>Nazmi Dincer</i>
		Benefits and Issues of Translanguaging Pedagogies on Language Learning: Teachers' Perspective <i>Emel Kucukali & Dilara Koçbaşı</i>	Thematic and Methodological Trends in ELT Master's Theses and Doctoral Dissertations on Flipped Learning: A Qualitative Content Analysis <i>Oğün İler</i>
Break 13.00-13.15			
CONCURRENT SESSIONS	HOURS	ROOM 1	ROOM 2
Concurrent Session VI	13.15-14.15	An investigation into Pre-service English Language Teacher Motivation: The Relationship between Self-determination, Career Motivation, and Conscientiousness <i>Ali Kurt & Ece Zehiroprak</i>	Suggesting A Syllabus for Technology Enhanced Language Teaching in ELT Departments <i>Ashhan Nur Erol & Paşa Tefik Cephe</i>
		The Effects of Collaborative Learning on Learner Autonomy in an EFL Classroom <i>Kadir Anıl Kara</i>	ELT teachers' research engagement: Perspectives from Turkey <i>İlknur Ülker Mermer & Özge Nilüfer Soyer</i>
Closing Remarks 14.15-14.45			

DAY 1

DAY 2